

WOMEN IN MEDICINE MONTH

OFFICE FOR INCLUSION AND DIVERSITY | LONG SCHOOL OF MEDICINE

Lori Pounds, M.D.

PROFESSOR, DEPARTMENT OF SURGERY



"As an active member of Association of Women Surgeons, Dr. Pounds has done an excellent job fostering and mentoring female medical students, residents, and junior faculty. She has exceptional communication and compassion in patient care. Promotes equity of health services and serving diverse populations as chief of division of vascular surgery at Audie Murphy VA Hospital. Constantly improving processes and fighting to have required products available to our veterans (example: manual lymphatic decongestive therapy for lymphedema, different manufacturer of a lymphedema pump with equivalent results but better customer service); She is innovative in medical education, a strong supporter of the vascular surgery interest group and lectures on medical lifestyle topics (lecture on how to succeed as a surgery resident). Additionally, she was awarded a very prestigious Leadership Award through the Society for Vascular Surgery to attend leadership courses given her track record of achievement as professor, Chief of the division of vascular surgery at Audie Murphy VA, and her role as program director. She wears many hats and most importantly wears them all well."

Patricia L. Dahia, M.D.

PROFESSOR, DEPARTMENT OF MEDICINE

"Dr. Dahia is a physician scientist who has dedicated her career to the study of pheochromocytomas. She is an advocate for patients, students and colleagues and is an exceptional mentor and role model. Personally, she displayed inclusive excellence in her mentorship during my rotation in her lab and presently during my journey as an MD/PhD student. She also shows excellence in research as her lab has made tremendous strides in our understanding of cancer genetics and familial pheochromocytomas and paragangliomas. I believe Dr. Dahia is a perfect candidate for this award as she has made exemplary contributions in the field of education, research and patient care through her research."



Sekinat K. McCormick, M.D.

ASSOCIATE PROFESSOR, DEPARTMENT OF ORTHOPAEDICS



"Dr. McCormick is a shining example of why we should break down stereotypes within medicine. Her path and her leadership definitely exemplify her trailblazer status. We take care of many patients from border towns in South Texas. Many of these children are born here in the USA, but their parents were not. Some in the media would refer to these children as "anchor-babies". Dr. McCormick shows us that these children are what anchor us in medicine. These children are vulnerable, and she travels to Laredo, Texas for free clinics every other month. She also oversees transport of these children past the checkpoints so they can come to San Antonio for much needed medical care. She has worked with embassies, the Department of Homeland Security, and even local charities to bring these children up to the medical center and allow their families to be here for their surgery. Sekinat McCormick is an advocate. Dr. McCormick is a leader at UT Health San Antonio. She is deeply involved with our department, hospital, and medical school. In addition to this, in her free time, she is a leader in the Ruth Jackson Orthopaedic Society, The Perry Initiative, and the National Hispanic Medical Association. She actively works to open medicine up as a career for young people of all backgrounds, beliefs, and ethnicities."

The Association of American Medical Colleges

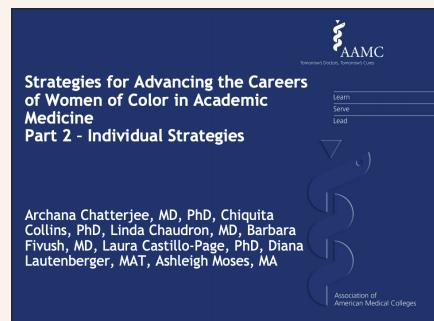
The [Group on Women in Medicine and Science](#), along with the [Office of Diversity, Policy and Programs](#), have produced toolkits and other resources designed to provide practical guidance, practices and data that impact women scientists and physicians. The effort was led by constituents from the Group on Women in Medicine and Science and the [Group on Diversity and Inclusion](#).

Each presentation provides an overview of the topic, relevant best practices, tips on implementation, and useful references for more information.

Women of color: a term used to reflect a sense of solidarity among women with multiple, layered identities that intersect with each other, derived from shared experiences, history, social relations, and structures of power (unearned privilege conferred systematically).

THE TOOLKITS CAN BE ACCESSED HERE

[https://www.aamc.org/
download/465028/data/
toolkitfocinstitutionalstrategies.pdf](https://www.aamc.org/download/465028/data/toolkitfocinstitutionalstrategies.pdf)



SPOTLIGHT

Ruth E. Berggren, M.D., FACP, Professor and Director **CENTER FOR MEDICAL HUMANITIES AND ETHICS**



Dr. Berggren directs the Center for Medical Humanities & Ethics, where she has earned recognition for her dedication to teaching ethics and professionalism while nurturing empathy and humanitarian values.

Under Dr. Berggren's direction, the Center focuses on not only classroom-based ethics and humanities instruction but also "ethics in action," going beyond the classroom into real-world settings where students learn profound lessons about what it means to be entrusted with others' health.

Dr. Berggren arrived at UT Health San Antonio in fall 2006 after an eventful stint at New Orleans' Charity Hospital, where she stood by her mostly uninsured patients in the HIV ward during Hurricane Katrina until all were safely evacuated six days later. She reflected on the experience in articles published in the New England Journal of Medicine and a commencement address to the Health Science Center School of Medicine. Her determination to inspire humanism in medicine and effect change through her own experiences led to her being named director of the Center for Medical Humanities & Ethics in October 2007.

Jan E. Patterson, M.D., M.S., Professor and Director

CENTER FOR PATIENT SAFETY AND HEALTH POLICY MEDICINE – INFECTIOUS DISEASES

Dr. Patterson was awarded the Society for Healthcare Epidemiology of America (SHEA) Lectureship at the IDWeek 2018 in San Francisco in early October. IDWeek, standing for infectious diseases, is the joint annual meeting of the Infectious Diseases Society of America, Society for Healthcare Epidemiology of America, HIV Medicine Association, and the Pediatric ID Society. The SHEA Lectureship award is given annually to recognize the career contributions of a senior investigator in health care epidemiology and infection prevention and control.

Dr. Patterson is a Fellow of the American College of Physicians, a Fellow of the Infectious Diseases Society of America, and a Fellow of the Society for Healthcare Epidemiology of America. She also serves as associate dean for quality and lifelong learning, and is director of the Center for Patient Safety and Health Policy at UT Health San Antonio.



Sudha Seshadri, M.D., Professor and Founding Director

GLENN BIGGS INSTITUTE FOR ALZHEIMER'S AND NEURODEGENERATIVE DISEASES



Dr. Seshadri is a senior investigator of the Framingham Heart Study since 1998, leading the study's clinical neurology and neurogenesis cores since 2005. She is the principal investigator on 8 NIH funded grants and is an investigator, subcontract principal investigator and consultant to 12 additional grants. She has served on the Editorial Board for Neurology and Stroke, chaired a standing NIH Study Section (Neurology, Aging and Musculoskeletal Epidemiology) and has over 320 peer-reviewed publications (H-index 79, i10 index 209), including 57 in 2016.

Dr. Seshadri helped to establish the neurology phenotype working group within the Cohorts for Heart and Aging Research in Genomic Epidemiology (CHARGE) consortium. She lectures extensively, nationally and internationally, on Alzheimer's disease, dementia and the genetics of stroke and vascular brain injury.

Amelie G. Ramirez, DrPH, MPH, Director **INSTITUTE FOR HEALTH PROMOTION RESEARCH**

For more information about Dr. Ramirez please refer to newsletter week one.



Articles

Carr, P. L., Raj, A., Kaplan, S. E., Terrin, N., Breeze, J. L., & Freund, K. M. (2018). [Gender Differences in Academic Medicine](#). *Academic Medicine*.

Gottlieb, A. S., & Travis, E. L. (2018). [Rationale and Models for Career Advancement Sponsorship in Academic Medicine](#). *Academic Medicine*.

Morgan, A. U., Chaiyachati, K. H., Weissman, G. E., & Liao, J. M. (2018). [Eliminating Gender-Based Bias in Academic Medicine: More Than Naming the “Elephant in the Room.”](#) *Journal of General Internal Medicine*.

Rohde, R. S., Wolf, J. M., & Adams, J. E. (2016). [Where Are the Women in Orthopaedic Surgery?](#) *Clinical Orthopaedics and Related Research®*.

Sheridan, J. T., Fine, E., Pribbenow, C. M., Handelsman, J., & Carnes, M. (2010). [Searching for Excellence & Diversity: Increasing the Hiring of Women Faculty at One Academic Medical Center](#). *Academic Medicine*.

Starlard-Davenport, A., Rich, A., Fasipe, T., Lance, E. I., Adekole, K., Forray, A., ... Pace, B. S. (2018). [Perspective: Sistas In Science – Cracking the Glass Ceiling](#). *Ethnicity & Disease*.

Westring, A., McDonald, J. M., Carr, P., & Grisso, J. A. (2016). [An Integrated Framework for Gender Equity in Academic Medicine](#). *Academic Medicine*.



UT Health
San Antonio

Office for Inclusion
& Diversity

lsomdiversity.uthscsa.edu